

SLT Retreat 2024-2025

Aug 20, 2024

Attendance: P Yearwood, A. Stokes, N. Alvarado, C. Connor, M. Kane, T. Jefferson, N. Cruz, M. Bruno, J. Grant, M. Vignola, T. Brunson, C. Tighe, T. Singleton, D. Williams, M. Hall, M. Stack

1. Call to Order
 - a. Mr. Yearwood greeted the team
 - b. The team introduced themselves
2. Vacancies
 - a. Reviewed the vacancies within the school as we enter the 24-25 school year
3. Meeting Norms
 - a. Reviewed meeting norms
 - b. Assigned team roles
 - i. Chairperson - Mrs. Bruno
 - ii. Timekeeper - Ms. Jefferson
 - iii. Secretary - Mrs. Kane
4. Reviewed ASP goals
 - a. Non tenured teachers will need SGO; Tenured teachers will use previous score
5. Back to school night
 - a. Parents will not meet in the gym
 - b. A video welcome will be shown by Mr. Yearwood in each classroom
 - c. Parent Dojo signup ?? & Parent Portal
6. Reviewed schedule for upcoming year
 - a. Preps are (1) 45 minute per day; (2) for CPT days
 - b. Monday-Friday schedule; no longer A Day/B Day
 - c. Discussion of what can be done during intervention
 - i. Tiering students within team
7. Behavior Management
 - a. Utilizing Class Dojo (District is now a Class Dojo district)
 - i. Parent-teacher conferences can be setup within Dojo
 1. Will receive PD on features
 - ii. Some parents do not “want” the app on their phone
 - b. ISS room
8. Family contact
 - a. Periodic contact updates - updating phone numbers
 - b. Create google doc that parents can easily update their information

9. Data from 22-23 & 23-24

- a. Team reviewed data per grades between both years
- b. Data team - stipend position
 - i. SLT members may sign up for the team
 - ii. Question about responsibilities during the school year with minimal prep time
- c. Trends that are found
 - i. Dips between grade years
 - 1. Possible tracker between students that have been at LAS vs. new students vs. students that have left between grades
 - ii. Vacancies that may have changed the outcomes of instructional time?
 - iii. Difficulty getting students to attend after school and Saturday academy
 - iv. Resource teachers/ESL teachers were pulled as substitutes - this is affecting the scores when their teacher is not present
 - 1. Ex - ESL students do not have support in literacy based math

10. School Calendar/Events

- a. [2024](#) & [2025](#)
- b. Incentives to get students involved
- c. Spirit shirt?
- d. Possibility to move some events to day time?
- e. Limit number of teachers per events
- f. Once a week spirit days? Once a month?
- g. Toys for Tots basketball games
- h. "Adopt a family" for holidays - grade levels can decide who is in need
- i. Canned good donations

11. First Day of School

- a. Kindergarten - Color coded bands went home for students to know which teacher they go with
- b. K-3 Lunch room/4-7 Gym/Front entrance for bussed students
- c. Teachers should be assigned/circulating through building - designated places
- d. Decorations - looking into what we can get (balloons, signs, etc.)

12. Good of the Order

- a. Promoting morale
- b. Uniform policy
 - i. Dojo points distributed for wearing uniforms
- c. Cell Phones -

- i. If a cell phone is seen, it will be taken.
 - ii. Consistency is key throughout the school
 - iii. Educate the “why”
 - iv. Inform the staff what the policy is - phones can be taken to Mr. Cruz
- d. Chromebooks during lunchtime - Chromebooks should not be in cafeteria
- e. Monthly check-in with the union reps